## Proforma for Harit Vidyalaya Award

Name of KV YOL CANTT, DISTT KANGRA H.P

Address K V YOL CANTT, TEHSIL DHARMSHALA, DISTT. KANGRA 176052

Name of Principal MR. GIRISH CHAND

Name of Teacher Coordinator MR S K SANDHU

General: Building Attributes & Background	Provide Answer Here
Information	
What is the building surrounding location like?	RURAL
(Urban, suburban, rural)	
Is the building comfortable and safe? Is it	YES
conducive for learning?	
When was the building built?	1998 CONSTRUCTION OF
	<b>BUILDING</b> , <b>VIDYALAYA OPEN</b>
	1975
How many tress are there in your school	247 TREE
How many medicinal plants are there in your	19
medicinal park?	
How many potted plants are available in your	438
school?	
How much green area is present in your	94000 Sq Feet
school(give actual measurement in Square feet)	
Is gardener available in your school? If yes how	YES
many	
How many class rooms are available in your	38
school	
How many teaching, non-teaching staffs are	Male Female Total
available in your school?(Both shift if	23 31 54
applicable)	
Total Strength of students.(Both shift if	Male Female Total
applicable)	<b>728 637 1365</b>
Is your school running in single shift or double	SINGLE SHIFT
shift?	

1. Does your school offer environmental awareness instruction and activities? Yes/No

If yes, please answer the following questions. YES

S.No.	General: Environmental Awareness	Full In	Partially	Under	Not
		Place	in place	Development	in
				_	place
1.	Are your students instructed on	YES	2-	1	0
	local and global issues and responsibilities for the environment?	3			
2.	Are your students and staff involved in local environmental activities(e.g, tree planting, bicycle paths and clean-ups)?	3 YES	2	1	0
3.	Does your school <u>not</u> allow sponsorship from companies with a record of poor environmental practices?	3	2	1	NO
4.	Do your students or staff participate in any anti-pollution activities?	YES 3	2	1	<i>O</i> -

5.	Do your school Improves environmental literacy in students?	YES 3	2	1	0

2. Does your school have a school garden?

If Yes, please answer the following question YES

Yes/No

S.No.	Sustainable Sites: School Gardents	Full In Place	Partially in place	Under Development	Not in
1.	Does your school has trees which bear fruits and gardent with vegetables, herbs, flowers, butterflies or specialty items	YES 3	2	1	place 0
2.	Is your school garden used in science or other classes for students to learn about how a garden is grown?	YES 3	2	1	0
3.	Are students, staff, families and community members invited to participate in your school's garden?	YES 3	2	1	0
4.	Is information about your school garden(included in school newletters, school announcements or talked about at school meetings?	YES 3	2	1	0
5.	Is proper care of garden is carried out	YES 3	2	1	0
Total E	Environmental Issues Score	<i>15/15</i>			

3. Does your school have a herbal Garden/Medicinal Garden?

Yes/No

If yes, please answer the following questions.

**YES** 

S.No.	Sustainable Site: Medicinal	Full in	Partially	Under	Not
	Garden	place	in place	Development	in
					place
1.	Is the garden contains medicinal Plants?	3	2	1	0
2.	Are sufficient medicinal plants are present in your medicinal garden?	3	2	1	0
3.	Is your medicinal garden used in science or other classes for students to learn about how a garden is grown?	3	2	1	0
4.	Are students, staff, families and community members invited to participate in your school's garden?	3	2	1	0
5.	Is information about your school garden(included in school newsletters, school announcements or talked about	3	2	1	0
Total Med	licinal garden Score	<i>15/15</i>			

4. Does your school have a waste plan and recycling program in place? Yes/No If yes, please answer the following questions. YES

S.No.	Waste and Recyling (Green Initiative)	Full in Place	Partially in place	Under Development	Not in place
1.	Does every classroom have a scrap paper drawer so that pupils and teachers can reuse paper?	3	2	1	0
2.	Do you have recycling containers? If so are they cleared regularly and properly labeled and conveniently located?	3	2	1	0
3.	Does your school has the following recycling bins? a. Plastic b. Paper(Office paper, newspaper and cardboard c. Aluminum/tin d. Glass	3 PLASTIC BINS	2	1	0
4.	Does your school purchase supplies and equipment that are made from recycled materials(e.g., Paper produces or paint)?	3 PAPER, REGISTER' MAGZINES	2	1	0
5.	Does your school have a plan for picking up recyclables and taking them to a recycling center?	3	2	1	0
6.	Is any of your school's playground equipment made from recycled materials?	3	2	1	0
7.	Does your school have a program in place to minimize food waste from cafeteria food production	3	2	1	0
8.	Does your school cafeteria serve food on reusable trays?	3	2	1	0
9.	Does your school cafeteria use metal silverware instead of disposable eating utensils?	3	2	1	0
10.	Does your school have a composting program for yard waste(leaves, grass or weeds) or food waste?	3 VERMI COMPOST PIT	2	1	0
11.	Are vermin compost pits maintained properly?	3 YES	2	1	0
12.	Is manure vermin compost formed by your school from biodegradable waste?	3 YES	2	1	0
13.	Is this manure are being used for plant?	3 YES	2	1	0
14.	Are student motivated for vermin composting at home	3 YES	2	1	0
15.	Does your school save paper by storing more information on computers or by going paperless?	3 YES	2	1	0

16.	Is waste reduction and recycling part of your school's curriculum?	3 YES	2	1	0
17.	Do students participate in picking up trash or recyclable materials on school grounds, and are they responsible for placing them in the appropriate bins/containers?	3 YES	2	1	0
18.	Does the school encourage children to use re-fillable drink bottles?	3 YES	2	1	0
19.	Does the school have compost bin for recycle fruit and vegetable waste?	3 YES	2	1	0
20.	Does everyone understand WHY it is important to recycle and reduce waste?	3 YES CCA	2	1	0
Total Wo	ste and Recycling	<b>59</b> /60			

## 5. Does your school have an energy efficiency plan in place? Yes/No

If yes, please answer the following question YES

S.No.	Energy Efficiency(Green Initiative)	Full in place	Partially in place	Under Development	Not in place
1.	Does your school have an energy plan in place for students and staff that emphasize energy conservation and efficiency and has it been communicated to them?	3	2	1	O
2.	a. Does your school building have proper insulation in the walls and ceiling? b. Does the roof have a history of leaks?	3	2	1	0
3.	Kitchen:  a. What is the quality of the refrigeration? b. Is the exhaust hood always running? Is it clean and maintained?	3	2	1	0
4.	Does your school have standards or guidelines for thermostat temperature settings?	3	2	1	0
5.	Does your school have a procurement plan in place that favors the purchase of EPA energy star products such as LED lights, compact fluorescent lights?	3	2	1	0

6.	Does your school use energy saving appliances (e.g., dishwashers or water heaters)?	3 5 STAR	2	1	0
7.	Does your school use any renewable energy systems (solar)?	3	2	1	0
8.	Does your school include energy conservation and renewable energy systems in one or more sections of your curriculum?	3	2	1	0
9.	Are utility bills assessed on a monthly basis and studied for seasonal differences and patterns?	3	2	1	0
10.	Are areas occupied/partially occupied during summer vacation? Are these spaces ventilated and cooled individually?	3	2	1	0
11.	Are the lights always turned off in empty rooms?	3 CCA INSTRUCTIONS	2	1	0
12.	When it's sunny, do teachers and children turn the lights off inside?	3	2	1	0
13.	Are computer monitors turned off when they are not being used during the day?	3	2	1	0
14.	Are interactive whiteboards turned off when they are not being used?	3	2	1	0
15.	Are things that use electricity all turned off at the end of the school day	3 MONITORED REGULARLY	2	1	0
		<b>41</b> /45			

## 6. Does your school have a water efficiency plan in place Yes/No

If yes, please answer the following question. **YES** 

S.No.	Water Efficiency(Green	Full in place	Partially	Under	Not
	Initiative		in place	Development	in
					place
1.	Has your school	3	2	1	0
	conducted a water audit				
	to determine water				
	usage?				
2.	Is your school's onsite	3	2	1	0
	drinking water storage				
	protected from				
	contamination?				
3.	Have all school building	3	2	1	0
	water systems such as				
	plumbing fixtures and				
	boilers been inspected				

	and are they at the top 25% of efficiency?				
4.	Is all water-using equipment in your school building checked regularly for leaks?	3 MONTHLY	2	1	0
5.	Does your school have a plan for managing and reducing water runoff from school grounds?	3	2	1	0
6.	Is water conservation part of your school's curriculum?	3	2	1	0
7.	Water Supply:  a. Where does the  water come from?  Municipal water  supply or on-site wells	3 CANTONMENT	2	1	0
8.	Are the following plumbing fixtures low- flow?  a. Water closets flow b. Urinals flow c. Lavatory sinks d. Showers	3 YES	2	1	0
9.	Are certain plumbing fixtures sensor-operated?	3	2	1	0
10.	Is rain water harvesting done?	3	2	1	0
11.	Is there a grey water (water recycling) system in use?	3	2	1	0
12.	Is water from RO waste recycled or used for any useful purpose?	3 GARDENING	2	1	0
13.	Do taps sometimes get left on?	3	2	1	0
14.	Is water storage tank is sufficient for students?	3	2	1	0
15.	Does everyone understand WHY it is important not to waste water?	3	2	1	0
16.	Has your school Installed with waterless urinals?	3	2	1	0
17.	Has your school Installed with drip and timed irrigation system for landscaping?	3 SHOWERING	2	1	0
18.	Are sufficient drinking water points available in your school?	3 YES	2	1	0
19.	Does your school water storage tank clean after a proper time period?	3 MONTHLY	2	1	0
20.	Does the previous date of cleaning of tank is available on the tank?	3 DATE MENTIONED	2	1	0

7. Does your school have an eco club? Yes/No If yes please answer the questions. YES

S. No	Eco club (Green Initiative)	Full in place	Partially in place	Under development	Not in place
1.	Is your school eco club functioning proper?	3 YES	2	1	0
2.	Are school motivate the students to keep their surrounding green and clean by participating in "Plant and adopt a Tree" campaign.	3 YES	2	1	0
3.	Is your school sensitizing the students to minimise the use of plastics/polythene bags? Not to throw them in public places as they choke drains and sewers. Being non-biodegradable they cause water logging and provide breeding ground for mosquitoes. Also, to encourage the use of healthier alternatives like jute, cloth and paper bags. etc.	3 YES	2	1	0
4.	Is your school educating student about concerns of e-waste, their eco friendly segregation and disposal?	3 YES	2	1	0
5.	Is your school celebrate various environmental days, such as international Ozone day (16 Sept), Wetland day (2 February), World earth day (22 April), International Biodiversity day (22 May), Environmental day (5 June), and weeks like Van-Mahotsav and wildlife week etc.	VAN MAHOTSAV, WORLD EARTH DAY, ENVIRONMENT DAY	2	1	0
6.	Is your school adopting good practices like gifting potted plants rather than flower wrapped in polythene?	3 GREEN POT WELCOME	2	1	0
7.	Is your eco club runs a wall magazine to spread awareness about various environmental issues like 'Say no to Cracker' and also 'khelo holi naturally'.	3 'SAY NO TO CRACKER'	2	1	0
8.	Is your school properly utilizing the fund given by Govt.	3	2	1	0

9.	Is your creating awareness of	3	2	1	0
	biodiversity conservation and				
	local environmental issues				
	among school children?				
10.	Does your school establish a	3	2	1	0
	green team that includes	'GREEN			
	parents, teachers, students,	WARROIR,			
	staff and administrators?	,			
Total I	Eco Club Score	<b>30</b> /30			

- 8. GSP Audit 2015-16 under Green School Programme
  - I. Does your school registered for Green School Programme audit under green school program? YES/NO YES
  - II. Does your school have been participated in GSP audit? YES/NO YES
- III. Does your school has been received any certificate under green school programme.
   YES/NO YES
   If yes which certificate your school has received? Green/Orange/Yellow/Red (10)

S.No.	Green School Certificate under Gree	1	2	3		4
	School Programme					
1.	Which certificate you have received	Green	Yellow	Orange	Red	
	Marks					
Total N	Marks for Award		438			

## Proforma for Swachh Vidyalaya

S.No.	Questions	Answers			
1.	How often the sweeping of the class rooms	TWICE A DAY			
1.	done?	I WIOD II DAI			
2.	How many times mopping is done in the	ONCE A DAY			
۷.		ONCE A DAY			
	class rooms?				
3.	Frequency of dusting the furniture.	TWICE A WEEK			
4.	Frequency of cleaning class room	QUARTERLY			
	cupboards.				
5	Often the window panes, cob webs,	QUARTERLY			
	ventilators, doors etc. are cleaned?				
6.	Class room cleaning is carried out by	SWEEPER			
7.	How many times the class room display	ONCE IN 3 MONTHS			
	board is changed and decorated				
8.	Are there dust bins in each class room?	YES			
0.	Are there dust bills in each class room?	1123			
	TT 41 1 1 4	WILLIAM DAY			
9.	How many times the school swept	TWICE A DAY			
	corridors are?				
10.	How often the corridors are washed in the	ONCE A DAY			
	Vidyalaya?				
11.	Has the school constituted cleanliness	YES, THE COMMITTEE HAS 4-5			
	committee for effective monitoring the	TEACHERS AND STUDENTS FROM			
	School cleanliness?	STUDENTS COUNCIL MEMBERS			
12.	Has the Vidyalaya Implemented any	YES, All students and staff of the			
1	innovative practice for keeping the class	vidyalaya is using different dusbins			
	room/corridors/toilets clean? Explain.	for bio-degradable and non bio			
	Toom corridors tonets cream: Explain.	degrable waste . students are also			
		sensitized regarding save paper,			
		save electricity & save water. The			
		Motto of "Reduce, Recycle & Reuse			
		" is followed in the vidyalaya.			
13.	Monitoring carried out by	Office, teacher, student members			
14.	Record of Monitoring	Log book, register maintained			
1	8				
	, and the second				
15.	Availability of Log Books	In office			
	, and the second				
	, and the second				
15.	Availability of Log Books	In office			
15.	Availability of Log Books	In office			
15. 16.	Availability of Log Books  Toilet Student Ratio	In office 1: 60			
15. 16. 17.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled	1: 60 4			
15. 16.	Availability of Log Books  Toilet Student Ratio	In office  1: 60			
15. 16. 17. 18.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets	In office  1: 60  4  proper			
15. 16. 17.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to	1: 60 4			
15. 16. 17. 18.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene	In office  1: 60  4  proper			
15. 16. 17. 18.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching			
15. 16. 17. 18.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene	In office  1: 60  4  proper  Talk by experts/ teachers, CCA			
15. 16. 17. 18. 19.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working			
15. 16. 17. 18.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching			
15. 16. 17. 18. 19. 20. 21.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working			
15. 16. 17. 18. 19.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working			
15. 16. 17. 18. 19. 20. 21.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working			
15. 16. 17. 18. 19. 20. 21.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions  Are Mugs and Buckets kept in all toilets	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working  YES			
15. 16. 17. 18. 19. 20. 21.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working			
15.  16.  17.  18.  19.  20.  21.  22.  23.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions  Are Mugs and Buckets kept in all toilets  Are these separate toilets for girls & boys	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working  YES  YES			
15. 16. 17. 18. 19. 20. 21.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions  Are Mugs and Buckets kept in all toilets	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working  YES			
15.  16.  17.  18.  19.  20.  21.  22.  23.  24.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions  Are Mugs and Buckets kept in all toilets  Are these separate toilets for girls & boys  Cleaning of toilets	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working  YES  YES  REGULARLY			
15.  16.  17.  18.  19.  20.  21.  22.  23.	Availability of Log Books  Toilet Student Ratio  Toilet for disabled  Working condition of cisterns in Toilets  Activities taken up by the school to sensitize the students regarding hygiene and Sanitation  Maintenance of Soap/dispensers  Exhaust fans and their working conditions  Are Mugs and Buckets kept in all toilets  Are these separate toilets for girls & boys	In office  1: 60  4  proper  Talk by experts/ teachers, CCA activities, class room teaching  100% working  100% working  YES  YES			

26.	Cleaning of drains of water points	ONCE A MONTH	
27.	Disposal of garbage	DONE REGULAR BASIS	
28.	Cleaning of water tanks	QUARTERLY	
29.	Date of cleaning of water tanks	MENTIONED	
30.	Effectiveness of water Harvesting	NOT IN PLACE	
31.	Display of slogans on Hygiene & Sanitation	WELL DISPLAYED	
32.	Availability of separate bins for sanitary napkins	AVAILABLE IN ALL GIRLS/ WOMAN TOILETS	
33.	Prevention of Mosquito breeding	WATER LOGGING POINTS COVERED	
34.	Fumigation of school surroundings	ONCE A MONTH	
35.	Disposal of Garden Waste	PROCESSED FOR COMPOSTING	
36.	Regularity of cutting grass & pruning of plants	DONE REGULARLY	
37.	Hygience & Sanitation awareness among children	STUDENTS ARE WELL AWARED	
38.	Sanitation awareness Campaign	DEMONSTRATION BY PLAY	
39.	Types of garden maintained in the school	HERBAL, MEDICINAL, GYMNASIUM GARDEN	
40.	Is your school	NO SMOKE ZONE, PLASTIC FREE ZONE, GARBAGE FREE ZONE	
41.	Availability of portable water	ADEQUATE	
42.	Cleanliness of canteen & maintenance	WELL MAINTAINED, CLEAN CANTEEN	
43.	Hygiene level of the canteen	ALL FOOD COVERD PROPERLY	
44.	Types of fertilizers used	ORGANIC, VERMICOMPOST	
45.	Frequency of plantation drive	ONCE IN TREE MONTHS	
46.	Does the school have an Eco Club	YES	
47.	Frequency of eco club activities	FORTNIGHTLY	
48.	Recycling of grey water(Dripping from A/C, coolers and RO system	DONE REGULARLY	
49.	An ideal canteen	GOOD AMBIENCE	
50.	Painting and white washing of classrooms	DONE YEARLY BASIS	
51.	School painting and white washing	AS AND WHEN REQUIRED	
52.	Beautification drive for the school	WALL WHITE WASHED, PAINTED, MURALS PAINTED DONE, PLANT PLACED AESTHETICALLY	