

Class-II.

Topic:Mr. Nobody.

Date_____

WORKSHEET-1

1.Add 'y' to make new words.

- (i) sleep + y = sleepy (ii) health
- (iii) wind (iv) cloud
- (v) luck (vi) rain

2. Write a/an in the blanks.

- (i) apple (ii) mouse
- (iii) bear (iv) orange
- (v) igloo (vi) girl
- (vii) face (viii) umbrella
- (ix) elephant (x) house

3.Encircle the correctly spelled words from the following.

- | A. | B. | C |
|----------------|-----------|-----------|
| (i) Fanny | Funny | Funnie |
| (ii) Queit | Kweit | Quiet |
| (iii) Mischief | Mischef | Misschief |
| (iv) Everybudy | Everybody | Everybodi |
| (v) Agree | Agrie | Agrea |

Class-II.

Topic:Curlylocks and the Three Bears.

Date_____

WORKSHEET-1

1.Tick the correct option.

(i) The forest was near Curlylock's

(a) school (b) playground

(c) house (d) hostel

(ii) The big bowl of porridge was for

(a) Mama bear (b) Papa bear

(c) Baby bear (d) Uncle bear

(iii) Curlylocks went to the after eating the porridge.

(a) dining room (b) store room

(c) study room (d) bedroom

(iv) There were beds in the bedroom.

(a) three (b) two

(c) four (d) five

(v) Curlylocks saw a in the forest.

(a) bunny (b) fire

(c) cottage (d) lion

2.Write the plural of the following words.

(i) Bowl (ii) House

(iii) Table (iv) Family

(v) Bed (vi) Cottage

(vii) Bear (viii) Dish

Class-II.

Topic: On My Blackboard I can Draw.

Date_____

WORKSHEET-1

1. Tick the correct option.

(i) The child has a little house on the blackboard.

(a) draw (b) drawn

(c) drawing (d) draws

(ii) There are four in the house.

(a) doors (b) windows

(c) chimneys (d) steps

(iii) The door of the house is coloured

(a) yellow (b) brown

(c) red (d) green

2- State 'T' for True and 'F' for False statements.

(i) The child has drawn a car on the blackboard. (___)

(ii) There are two brown gates in the house. (___)

(iii) The steps are coloured green. (___)

(iv) There are five windows in the house. (___)

(v) Six yellow roses are standing against the wall. (___)

3. Fill in the missing letters to form words from the poem.

(i) bl_ckbo__d (ii) agai__t

(iii) ch_mn_ys. (iv) w__dows

(v) p_inte_. (vi) w__dows

Class-II.

Topic:On My Blackboard I can Draw.

Date_____

WORKSHEET-2

1. Write the plural forms of the words given below.

- (i) baby (ii) wife
- (iii) story (iv) leaf
- (v) lorry (vi) knife
- (vii) city (viii) half
- (ix) puppy (x) shelf

2. Make sentences using these words.

- (i) baby
- (ii) story
- (iii) lorry
- (iv) city
- (v) puppy

3. Match the words in Column A with their colours in Column B.

Column A

Column B

- | | |
|----------------|------------|
| (i) Door | (a) Yellow |
| (ii) Gates | (b) Red |
| (iii) Chimneys | (c) Brown |
| (iv) Steps | (d) White |
| (v) Marigolds | (d) Green |

WORKSHEET-1

1. Tick the correct option.

(i) A was drawn by Akbar.

(a) cycle (b) pencil

(c) pen (d) line

(ii) Birbal drew a line.

(a) long (b) longest

(c) longer (d) longing

(iii) Everyone in the saw what Birbal drew.

(a) court (b) courtyard

(c) cottage (d) cot

2- State 'T' for True and 'F' for False statements.

(i) Akbar drew a line on the wall. (___)

(ii) Akbar ordered to make the line shorter. (___)

(iii) Each minister knew how make the line shorter. (___)

(iv) Birbal started smiling. (___)

(v) Nobody could make the line shorter. (___)

(vi) Birbal drew a longer line under the first line. (___)

(vii) Akbar himself rubbed the line to make it shorter. (___)

(viii) Everyone in the court saw what Birbal drew. (___)

Class-II.

Topic : I am the Music Man.

Date _____

WORKSHEET-1

1. In each of the following, encircle the correct spelling. One is done for you.

(i) paina piano peano

(ii) music miusic musec

(iii) paly plaey play

(iv) drum druum drume

(v) floom flute flewt

2. Tick the correct option.

(i) The music man says that he can

(a) pay (b) play (c) say (d) sway

(ii) The drum which is played by music man is

(a) thick (b) heavy (c) light (d) big

(iii) The music man can playinstruments.

(a) one (b) three (c) two (d) four

2- State 'T' for True and 'F' for False statements.

(i) The poem is about a music girl. (___)

(ii) The music man comes from far away. (___)

(iii) The music man plays the guitar. (___)

(iv) The piano sounds like boomdi, boomdi, boomdi boom. (___)

Class-II.

Topic: The Mumbai Musicians.

Date_____

WORKSHEET-1

1. On the basis of the chapter give answers to the following questions.

(i) Who was Goopu? (Donkey/Farmer)

(ii) What did the farmer give to Goopu? (Sack of Corn/Grass)

(iii) Who was Doopu and Furry? (Dog and Cat/Cock and Deer)

(iv) Where did Goopu and Doopu meet Furry? (Road/Mumbai)

(v) Who was Furry? (Dog/Cat/Dunkey)

(vi) What did Goopu, Doopu and Furry do in the house? (Ate the Food/Sang)

2. State 'T' for True and 'F' for False statements.

(i) Goopu is the name of a donkey. (___)

(ii) Goopu worked in the house of a merchant. (___)

(iii) Goopu set off towards the city of Delhi. (___)

3. Name the following animals and write the order in which they met Goopu in the story.

(i) (ii) (iii) (iv)

Class-II.

Topic: Granny Granny Please comb my hair.

Date_____

WORKSHEET-1

1. Encircle the words which are correctly spelled.

- | A. | B. | C |
|--------------|----------|---------|
| (i) Cokonut | Cocoanut | Coconut |
| (ii) Breeze | Breaze | Breez |
| (iii) Cushon | Cushion | Cushen |
| (iv) Betwean | Betwiin | Between |
| (v) Kneas | Knees | Kneass |

2. Write the opposite genders of the following.

- | | |
|-------------------|------------------------|
| (i) Son | (ii) Grandmother |
| (iii) Uncle | (iv) Sister |
| (v) Mother | (vi) Boy |

3. Encircle the members of a family.

- | | | |
|-------------|------------|-------------|
| grandfather | father | friends |
| mother | neighbours | grandmother |
| gardener | uncle. | sister |
| brother | milkman | aunt |

Class-II.

Topic:Granny Granny Please comb my hair.

Date_____

WORKSHEET-2

1.Fill in the missing letters and complete the words.

(i) br__ze. (ii) kn__s. (iii) w__ld. (iv) cush__n

(v) li__le (vi) c__r__. (vii) c__c__nut (viii) ni__

(ix) ge__tl__ (x) co__b

2.Now answer:

(i) Your mother's mother is your

(ii) Your mother's father is your

(iii) Your brother's father is your

(iv) Your sister's mother is your

(v) Your mother's daughter is your

3.On the basis of the poem give answers to the following questions.

(i) What does the girl ask her Granny to do? (Comb my Hair/Tell a Story)

(ii) What does Granny rub on the girl's hair? (Almond Oil/Coconut Oil)

(iii) Where does the girl sit? (Cushion/Chair)

(iv) Have you ever gone out with your grandparents? (Yes/No)

Class-II.

Topic : The Magic Porridge Pot.

Date _____

WORKSHEET-1

1. The following words are taken from the story and are jumbled. Rearrange them properly.

(i) CGMIA (ii) ELWOH

(iii) LSPLI (iv) YPHPA

(v) POTS

2. 'Cooking' is a word from the story that ends with 'ing'. Find two other words from the story that end with 'ing'.

(i) (ii)

Now, write two more words that end with 'ing'

(iii) (iv)

3. Fill in the blanks with 'before' or 'after'.

(i) Raise your hand you answer a question.

(ii) In the English alphabet, C comes B.

(iii) He washes his hands meals.

(iv) Brush your teeth going to bed.

(v) I play football school.

Class-II.

Topic: Strange Talk.

Date _____

WORKSHEET-1

1. Choose the right word from the brackets to fill in the blanks.

- (i) They kept a bag of in the store room. (rise/rice)
- (ii) What is the of this cake? (price/prize)
- (iii) The tiger to climb the tree. (tired/tried)
- (iv), help me. (Peace/Please)
- (v) The girls fast. (rain/ran)
- (vi) My mother and aunt delicious food. (cook/cock)
- (vii) one is your dress? (Which/Witch)
- (viii) Write the story in your notebook. (whole/hole)
- (ix) The little girl at me. (stairs/stares)
- (x) We go for a trip every (ear/year)

2. Write the opposites of the words.

- (i) Morning (ii) Fat (iii) Good (iv) Little
- (v) Out (vi) Strange (vii) Blunt (viii) Live

3. Encircle the words which are correctly spelled.

- | A. | B. | C |
|-----------------|-----------|------------|
| (i) Insted | Instaed | Instead |
| (ii) Leck | Lack | Leak |
| (iii) Waterside | Watarside | Watterside |
| (iv) Kennal | Kennel | Keneal |

Class-II.

Topic: Strange Talk.

Date _____

WORKSHEET-2

1. On the basis of the poem give answers to the following questions.

(i) Where did the frog live? (Pond/Under a log)

(ii) Where did the duck live? (Waterside/River)

(iii) What did the pig do when asked for dinner? (Croak-croak/Wee-wee)

(iv) Who lived in the kennel? (Pups/Pig)

2. Complete the questions with the words in the box:

(Help Box: Will, Can, What, How, Where, When)

(i) is your name?

(ii) old are you?

(iii) do you play?

(iv) do you live?

(v) do you study?

(vi) you go to Delhi tomorrow?

(vii) you give me your ball?

(viii) is your school?

(ix) do you do on your birthday?

(x) I borrow your bicycle?

Class-II.

Topic: The Grasshopper and the Ant

Date_____

WORKSHEET-1

1.Tick the correct option.

(i) The grasshopper did not like to

(a) play (b) sing (c) laugh (d) work

(ii) The ants were

(a) lazy (b) crazy (c) hardworking (d) very lazy

(iii) When the winter came, the grasshopper decided to meet

(a) the ants (b) his friends (c) his parents (d) the cockroach

2.Circle the odd one out.

(i) Grass, Leaves, Flowers, House

(ii) Ant, Grasshopper, Lion, Fly

(iii) Door, Grain, Window, Chimney

(iv) Sun, Summer, Winter, Autumn

(v) Sun, Moon, Stars, Water

3.Read the following line from the story and answer the questions that follow.

He knocked her door.

(i) Who is 'He' in the above line?

(ii) Who is 'her' in the above line?
